

AiGoLearning LEADERSHIP TEAM





Daniel Liu

Founder, AiGoLearning Leadership Team (2020)

Before Joining AiGoLearning

West Windsor-Plainsboro High School North

Admitted To

New York University - Stern School of Business





AiGoLearning

Student Growth Profile

Daniel was one of the founding members of the AiGoLearning Leadership Team. During his time here, he advanced from teaching assistant to lead instructor, took part in building early teaching systems, and helped shape the organization's foundational structure. His sense of responsibility and consistent execution made him one of the most reliable and trusted members of the team.

Teaching Experience

- Promoted from TA to Lead Instructor
- Courses taught: Scratch, Python, AI Foundations
- Managed classroom activities, guided projects, supported

Leadership

- Founding member of the Leadership Team
- Helped develop teacher training workflows and curriculum standards
- Contributed to transitioning classes from in-person to online

Highlights

- Significantly improved communication and presentation skills
- Strong execution and sustained commitment
- Demonstrated mature and dependable leadership

Student Reflection

"I believe technical education should be accessible and engaging for all. By blending storytelling, visual tools, and interactive projects, I strive to simplify complex coding and AI concepts for young learners. My goal is to inspire confidence and curiosity in every student."



Annie Li

Advisor, AiGoLearning Leadership Team (2020)
Co-President, AiGoLearning Leadership Team (2021)

Before Joining AiGoLearning

Bergen County Academies

Admitted To



TEXAS
The University of Texas at Austin

College of Natural Sciences, The University of Texas at Austin





AiGoLearning

Student Growth Profile

Annie actively contributed to teaching and assisting various courses at AiGoLearning. Through real classroom experience, she built strong instructional, communication, and teamwork abilities. She is known for her responsibility, patience, and steady performance in both organizing and teaching.

Teaching Experience

- Completed AiGoLearning' s teacher training
- Taught or assisted Scratch / Python / AI Intro courses
- Helped students complete projects and understand programming concepts
- Supported classroom management and student Q&A

Highlights

- Clear, structured explanation of concepts
- Patient, responsible, and consistent
- Strong team collaboration
- Highly dedicated and passionate about teaching

Skills Gained

- Programming & project guidance
- Teaching & communication
- Collaboration & leadership readiness
- Responsibility and classroom execution

Student Reflection

"I have been interested in computer science ever since 7th grade when I took a Python class. I believe that computer science is a very important skill for the future, which we can see even now, with our entire world being digitized. Anyways, I cannot wait to teach Python to anyone and everyone!"



Stanley Jin

Advisor, AiGoLearning Leadership Team (2020)

Before Joining AiGoLearning

Semiahmoo Secondary School

Admitted To

the Wharton School, University of Pennsylvania



Student Growth Profile

Stanley Jin contributed to the Thinkland.AI / AiGoLearning teaching community through workshop-based instructional support. Although his formal teaching involvement was limited in duration, he approached the role with professionalism, clarity, and a strong sense of responsibility. His academic background in economics and computer science, combined with clear communication skills, allowed him to effectively support structured learning activities in a short-term teaching setting.

Teaching Experience

- Teaching Assistant for workshop-based sessions
- Supported instructional activities during a short-term workshop program
- Assisted with class organization and participant engagement

Leadership

- Contributed as a workshop teaching assistant within the program
- Demonstrated reliability and professionalism in a limited but focused teaching role
- Supported smooth execution of scheduled instructional sessions

Highlights

- Strong academic foundation in economics and computer science
- Clear communication and professional presence
- Demonstrated responsibility and execution in a time-bound role

Student Reflection

"The sense of achievement after immense struggle of coding is truly amazing. Now coding for the past 4 years, I understand how to apply programming and especially AI to the real world by creating all sorts of projects. Aside from programming, snowboarding has been my hobby since I was very young. It is my pleasure to meet you, have a wonderful day."



Steven Chi

Co-President, AiGoLearning Leadership Team (2021)

Before Joining AiGoLearning

West Windsor-Plainsboro High School North

Admitted To

Georgia Institute of Technology



Student Growth Profile

Steven Chi has been an early contributor to the Thinkland.AI / AiGoLearning teaching community. Joining the program while still in high school, he demonstrated strong responsibility, consistency, and a genuine commitment to supporting younger learners. Through sustained teaching involvement and participation in multiple programs and events, Steven developed into a dependable teaching assistant who supported both classroom instruction and student engagement

Teaching Experience

- Teaching Assistant for Scratch and Scratch + AI courses
- Supported classroom activities and guided student projects
- Assisted instructors in both regular classes and special programs

Leadership

- Contributing member of the early teaching team
- Supported in-person, online, and event-based program delivery
- Helped ensure smooth execution during multi-session courses and youth events

Highlights

- Demonstrated strong responsibility and consistency
- Developed effective communication with younger learners
- Showed dependable, service-oriented teamwork

Student Reflection

"I have coding experience in scratch and java, as well as competing in FLL Robotics competitions. I play basketball and run cross country, both for the school team. In my free time, I enjoy watching movies."



Shreya Nambiar

Executive Secretary, AiGoLearning Leadership Team (2021)

Before Joining AiGoLearning

Robbinsville High School

Admitted To

Barnard College



Student Growth Profile

Shreya Nambiar has been a long-term and dedicated member of the Thinkland.AI / AiGoLearning teaching community. Joining the program at an early stage, she grew from a teaching assistant into a trusted instructor and trainer, supporting both student learning and new teacher onboarding. Her consistency, subject strength, and calm teaching style made her a dependable presence across multiple academic programs.

Teaching Experience

- Instructor and Teaching Assistant for Scratch, Python, and AP Chemistry courses
- Taught and supported students across multiple semesters and summer programs
- Guided projects, explained complex concepts clearly, and supported diverse learning needs

Leadership

- Supported onboarding and training of new teachers
- Served as a point of contact for trainees during teacher training programs
- Contributed to curriculum delivery across long-term and short-term programs

Highlights

- Sustained commitment over multiple years
- Strong clarity in explaining technical and academic concepts
- Demonstrated maturity, reliability, and student-centered leadership

Student Reflection

"I enjoy helping students feel confident when learning challenging subjects. Through teaching and supporting others, I learned how patience, clarity, and encouragement can make a real difference in how students experience learning."



Rafael Almeida

Chief Teaching Quality Officer, AiGoLearning Leadership Team (2021)

Before Joining AiGoLearning

Academy for Information Technology

Admitted To

Bowdoin College, CS & Philosophy



Student Growth Profile

Rafael Almeida has been an active and consistent member of the AiGoLearning teaching community, with a strong focus on Python instruction. Over multiple semesters and summer programs, he served as a lead instructor, guiding students through structured Python courses and helping them build solid programming foundations. His technical strength, reliability, and calm teaching style made him a trusted instructor within the program.

Teaching Experience

- Lead Instructor for Python courses
- Taught AI003 Python across multiple sessions and academic terms
- Guided students through core programming concepts, problem-solving, and hands-on practice

Leadership

- Served as a long-term Python instructor within the teaching team
- Supported course continuity and instructional quality across repeated offerings
- Contributed to workshop-based programs in addition to regular classes

Highlights

- Strong technical foundation in Python and software development
- Demonstrated consistency and reliability over extended teaching involvement
- Clear, structured approach to explaining programming concepts

Student Reflection

"Teaching has helped me deepen my own understanding of coding while learning how to explain complex ideas in a clear and approachable way. I enjoy helping students grow more confident as they develop their programming skills."



Daniel Shen

Director of Testing, AiGoLearning Leadership Team (2021)

Before Joining AiGoLearning

Watchung Regional High School

Admitted To

Case Western Reserve University



Student Growth Profile

Daniel Shen has been a consistent contributor to the AiGoLearning teaching community, supporting introductory programming courses for younger students over multiple years. As a teaching assistant for Scratch Jr and Scratch programs, he helped guide early learners through their first exposure to coding. His patience, reliability, and steady presence made him a dependable instructor for beginner-level classes.

Teaching Experience

- Teaching Assistant for Scratch Jr and Scratch courses
- Supported beginner-level programming instruction for young learners
- Assisted with classroom activities, guided basic projects, and encouraged student engagement

Leadership

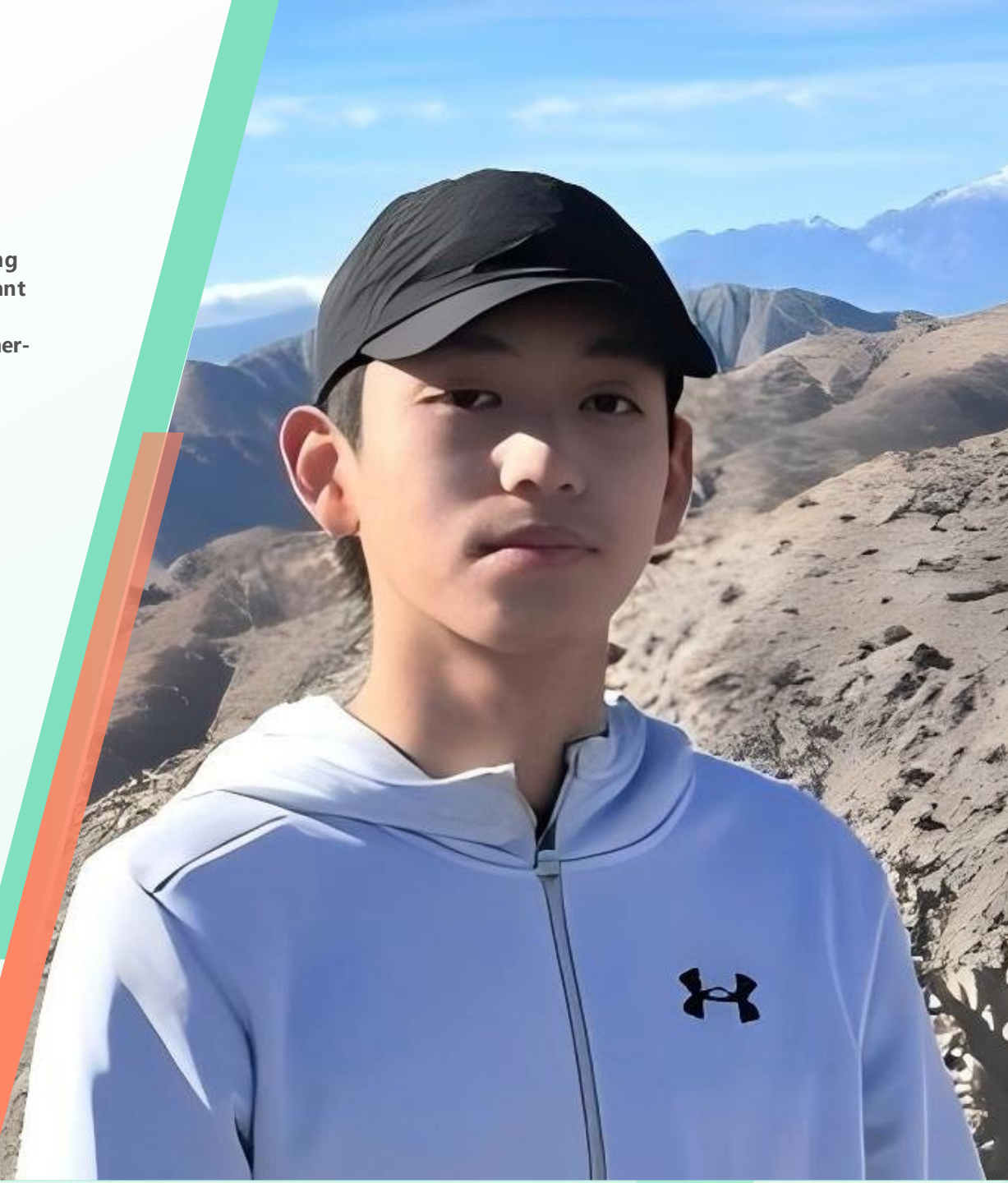
- Long-term contributing member of the teaching team
- Supported continuity of beginner courses across multiple sessions
- Helped maintain a positive and structured learning environment for early learners

Highlights

- Extensive experience working with beginner and elementary-level students
- Demonstrated patience, consistency, and responsibility over long-term involvement
- Developed clear and supportive communication with young learners

Student Reflection

“Teaching younger students has helped me learn how to be patient and explain ideas step by step. I enjoy helping students feel comfortable as they learn their first coding concepts.”





Satwika Vemuri

Curriculum Development, AiGoLearning Leadership Team (2022)

Before Joining AiGoLearning

Bergen County Academies

Admitted To

University of Southern California



Student Growth Profile

Satwika Vemuri has been a long-term and highly committed member of the AiGoLearning teaching community, contributing extensively across multiple subjects and programs. With a strong foundation in computer science, she taught Scratch, Scratch + AI, and Python courses over several years, supporting students from beginner to more advanced levels. Her energy, clarity, and sustained dedication made her one of the program's most reliable instructors.

Teaching Experience

- Instructor for Scratch, Scratch + AI, and Python courses
- Taught across a wide range of programs with consistent, long-term involvement
- Guided students through projects while making technical concepts engaging and accessible

Leadership

- Core contributing instructor within the teaching team
- Supported course continuity and quality across multiple years
- Played a key role in delivering high-volume instructional hours across programs

Highlights

- Extensive teaching experience across multiple subjects and levels
- Demonstrated strong commitment, consistency, and responsibility
- Clear, engaging communication with younger learners

Student Reflection

"I enjoy making classes fun and approachable while helping students build strong foundations in computer science. Teaching over time has shown me how engaging instruction can spark confidence and curiosity in students."



Gehna Yadav

VP, AiGoLearning Leadership Team (2023)

Before Joining AiGoLearning

International School of Geneva

Admitted To

EPFL (Ecole Polytechnique Fédérale de Lausanne) , Swiss

EPFL



Student Growth Profile

Gehna Yadav has been a dedicated member of the AiGoLearning teaching community, contributing as a teaching assistant for beginner-level programming courses. While attending high school in Switzerland, she supported Scratch Jr, Scratch, and introductory Python classes, helping younger students feel comfortable as they learned their first coding concepts. Her patience, enthusiasm, and supportive approach made her a positive presence in early learning environments.

Teaching Experience

- Teaching Assistant for Scratch Jr, Scratch, and introductory Python courses
- Supported beginner and elementary-level students during classes and activities
- Assisted with classroom organization and guided simple projects

Leadership

- Contributing member of the teaching team for early learner programs
- Supported smooth class execution across multiple sessions
- Helped create a welcoming and encouraging learning environment

Highlights

- Experience working with young learners across different age groups
- Demonstrated responsibility and consistency as a student teacher
- Positive, patient, and approachable teaching style

Student Reflection

"Helping younger students learn coding showed me how important encouragement and patience are. I enjoy supporting students as they explore new ideas and gain confidence in their learning."



Anushka Vysyaraju

VP, AiGoLearning Leadership Team (2023)

Before Joining AiGoLearning

Brookfield Central High School

Admitted To

Purdue University



Student Growth Profile

Anushka Vysyaraju participated in the AiGoLearning teaching community through a demo-based instructional experience. During this time, she demonstrated curiosity, adaptability, and a willingness to step into new responsibilities. Through supporting a demo class setting, she gained early exposure to teaching and leadership in an educational environment.

Teaching Experience

- Participated as a teaching assistant in a demo class program
- Supported class activities and assisted with session flow
- Gained hands-on experience in instructional settings

Leadership

- Demonstrated initiative and openness to leadership opportunities
- Participated responsibly in a short-term teaching role
- Showed adaptability in a new learning and teaching environment

Highlights

- Curious and open-minded approach to learning
- Willingness to explore leadership and teaching roles
- Positive attitude and readiness to take initiative

Student Reflection

"Being part of a demo class allowed me to explore teaching and leadership in a new way. I enjoyed learning how preparation, adaptability, and communication contribute to a positive learning experience."



Adam Mhal

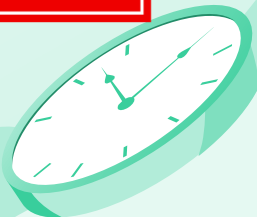
President, AiGoLearning Leadership Team (2024)

Before Joining AiGoLearning

Plano Senior High School in Plano

Admitted To

MIT / Boston University





AiGoLearning

Student Growth Profile

Adam is one of AiGoLearning's student instructors who officially joined teaching after completing the training program. He quickly demonstrated strong communication, patience, and responsibility. His ability to support younger learners and manage the classroom environment helped him grow rapidly through real teaching experience.

Teaching Experience

- Completed AiGoLearning's teacher training program
- Taught Scratch / Python courses
- Managed classroom flow, demonstrated examples, guided student projects
- Improved communication and classroom management through practice

Highlights

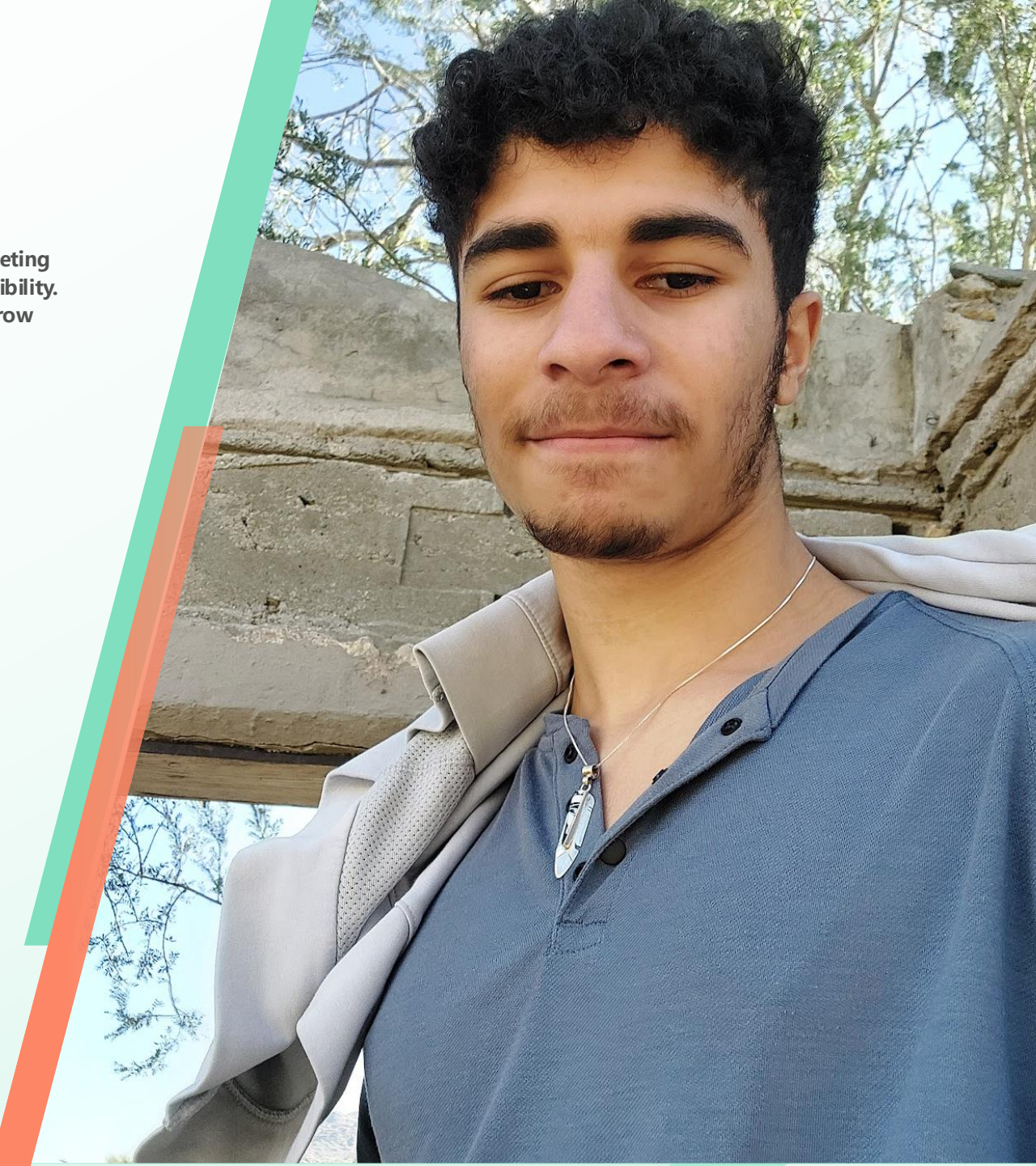
- Clear and structured explanations at all levels
- Patient, responsible, and committed
- Quickly adapted to team teaching and class rhythms
- Gave constructive feedback to help students improve

Skills Gained

- Public Speaking
- Classroom Communication
- Project Facilitation
- Service & Commitment

Student Reflection

"Teaching at AiGoLearning helped me become more confident in explaining ideas. I learned how to work with students, support their learning, and communicate clearly."



Angelisa Wang

Advisor, AiGoLearning Leadership Team (2023)

Before Joining AiGoLearning

Northern Highlands Regional High School

Admitted To

Stanford University





AiGoLearning

Student Growth Profile

Angelisa is a highly capable and enthusiastic student instructor. With strong reading, writing, and programming foundations, she has excelled in supporting and teaching students. Through real classroom teaching, she gained confidence, patience, and communication skills while becoming a warm and reliable guide for younger learners.

Teaching Experience

- Completed AiGoLearning certified teacher training
- Assisted and taught Scratch, Python, and related courses
- Guided student projects, debugging, and logic understanding
- Assisted classroom management and student pacing

Highlights

- Clear explanations tailored to student levels
- Strong communication and writing skills
- Solid programming knowledge and quick problem-solving
- Proactive contributor within the teaching team

Skills Gained

- Stronger communication and presentation
- Classroom organization & responsibility
- Dual strengths in learning and teaching
- Real, admissions-relevant teaching and service experience

Student Reflection

"I enjoy programming, reading, and writing. I'm most comfortable with Python and also know Scratch, Java, HTML, and JavaScript. I've participated in math competitions and tutored younger kids. Teaching at AiGoLearning has helped me grow and I'm glad to support more students."



Edmond Niu

VP, AiGoLearning Leadership Team (2021)

Admitted To

Duke University



Duke
UNIVERSITY





AiGoLearning

Student Growth Profile

Edmond is a thoughtful and patient instructor who consistently brings clarity and structure to his teaching. He supports younger students with care and precision, and demonstrates strong teamwork, communication, and responsibility.

Teaching Experience

- Completed AiGoLearning' s teacher training program
- Assisted Scratch & Python beginner courses
- Helped younger students understand loops, variables, and debugging
- Provided step-by-step guidance during project work
- Reliable in pacing, instructions, and Q&A support

Highlights

- Strong STEM foundation with real teaching experience
- Clear communicator with high patience and structure
- Trusted helper in Scratch/Python classrooms
- Excellent logical thinking from robotics/programming background
- Mature, calm, and steady contributor in every class

Skills Gained

- Communication
- Teaching Maturity
- Problem-Solving
- Teamwork
- Classroom Responsibility

Student Reflection

"Teaching has helped me explain concepts more clearly and become more patient. I enjoy helping younger students and seeing them grow."





Christina Kaddouh

Class Management, AiGoLearning Leadership Team (2021)

Before Joining AiGoLearning

Bergen County Academies

Admitted To

Stevens Institute of Technology





AiGoLearning

Student Growth Profile

Christina is a reliable and patient instructor who consistently brings clarity and structure to her teaching. She supports younger students with calm guidance, communicates clearly, and collaborates effectively with her teaching team. Her steady performance and responsibility make her a valuable member of the AiGoLearning classroom community.

Teaching Experience

- Completed AiGoLearning's teacher certification program
- Assisted Scratch and Python classes with structured explanations
- Guided students through debugging and logic development
- Helped younger learners build confidence with hands-on projects
- Maintained a positive, calm, and supportive presence in class
- Reliable in lesson flow, pacing, and student Q&A support

Highlights

- Strong background in STEM and real classroom teaching
- Patient, clear, and structured communicator
- Supports Scratch/Python classes with reliable execution
- Trusted by both lead instructors and younger students
- Demonstrates maturity, responsibility, and teamwork
- Excellent alignment with Stevens' emphasis on innovation and applied learning

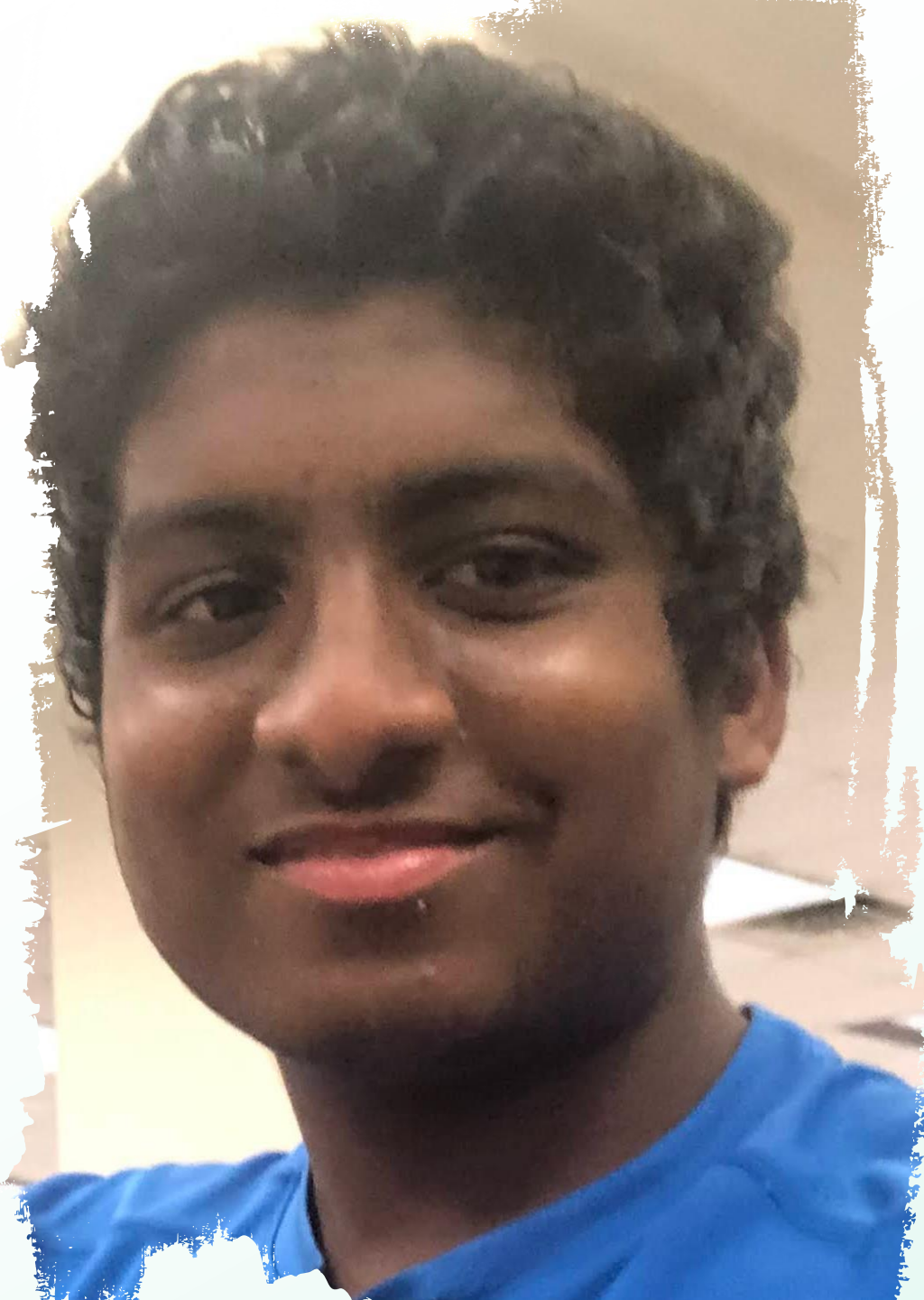
Skills Gained

Communication · Patience · Classroom Management
Debugging & Logical Explanation · Team Collaboration
Responsibility · Teaching Confidence

Student Reflection

"Teaching has helped me improve my communication skills and become more confident. I enjoy helping younger students understand programming concepts and supporting them through challenges."





Raghav Sriram

Workshop Director, AiGoLearning Leadership Team (2022)

Before Joining AiGoLearning

Carmel High School

Admitted To

University of California, Irvine





AiGoLearning

Student Growth Profile

Benjamin is a dedicated instructor who brings energy, focus, and initiative to AiGoLearning classrooms. He explains concepts clearly, helps students overcome challenges, and collaborates effectively with both instructors and peers. His reliability and enthusiasm make him a strong role model for younger learners.

Teaching Experience

- Completed AiGoLearning's instructor training program
- Assisted Scratch and Python classes across multiple levels
- Provided step-by-step guidance during project creation
- Helped students debug code and understand core logic
- Communicated concepts clearly through examples and hands-on demos
- Developed strong classroom pacing and teaching confidence

Highlights

- Strong programming foundation with hands-on teaching experience
- Brings energy, initiative, and clear communication to every class
- Supportive mentor to younger students during projects and debugging
- Collaborates well with teaching partners and maintains a positive environment
- Demonstrates leadership readiness and responsibility
- A great fit for Georgia Tech's focus on innovation, creativity, and engineering mindset

Skills Gained

Communication · Leadership Readiness · Instructional Clarity
Debugging & Logical Thinking · Collaboration · Service Mindset
Classroom Confidence

Student Reflection

"Teaching helped me grow as a communicator and leader. I enjoy helping students understand programming and feel proud when they finish their projects."





Benjamin Chee

VP, AiGoLearning Leadership Team (2022)



Before Joining AiGoLearning

Ridge High School



Admitted To

Georgia Institute of Technology





AiGoLearning

Student Growth Profile

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"Teaching helped me grow as a communicator and leader. I enjoy helping students understand programming and feel proud when they finish their projects."



2020 Leadership Team

Daniel Liu
Student President



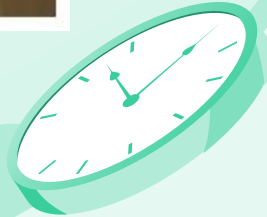
Steven Chi
Vice President



Annie Li
Treasurer



Tim Xu
Operation team



2021 Leadership Team

Steven Chi
Co-President



Annie Li
Co-President



Yuying Wang
Vice President



Edmond Niu
Vice President



Shreya Nambiar
Executive Secretary



Rafael Almeida
Chief Teaching Quality Officer



Angela Chen
AiGoLearning Sponsorship



Benjamin Chee
STEM for All Director



Tim Xu
Technology



Daniel Shen
Director of Testing



Derek Liu
Class Management



Christina Kaddouh
Class Management



2022 Leadership Team

Stanley Jin – President



**Raghav Sriram
Workshop Director**



**Rafael Almeida – VP, Technology
Teaching Quality**



**Shreya Nambiar – VP
Training**



**Yuying Wang – VP
Training Quality**



**Benjamin Chee – VP
STEM for All Director**



**Aditi Bohre
Director of Marketing**



**Ashia Agarwal
Director of Communication**



**Satwika Vemuri – VP
Curriculum Development**



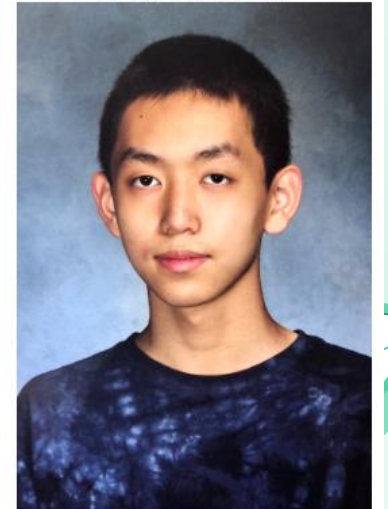
**Derek Liu – VP
Class Management**



**Adam Mhal
Director of USACO**



**Daniel Shen
Director of Testing**

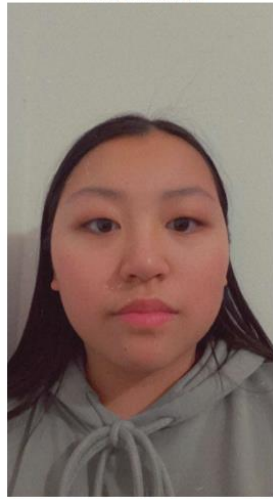


2023 Leadership Team

Adam Mhal – President



Angelisa Wang



Gehna Yadav



Ananya Agarwal



Ashia Agarwal



Shriyaa Balaji



Benjamin Chee



Shreya Nambiar



Jatin Punjabi



Daniel Shen



Anushka Vysyaraju



Shivanshi Das



Aiza Mushtaq Gaffar



Sophia Hu



Thieu Hoa Luu (Brian)



2024 Leadership Team

Adam Mhal – President



Ashia Agarwal



Aayan Ali



Shriyaa Balaji



Yingjie Tong



Jayant Venkatesan



Angelisa Wang



Derek Zhang



Suguru Chhaya



Agastya Chinchankar



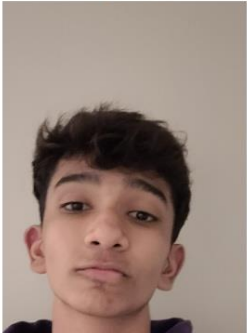
Sophia Hu



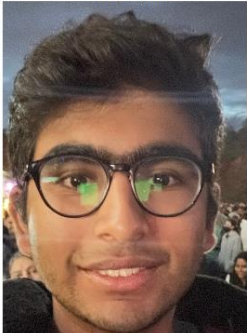
Merwan Indukuri



Harsh Patel



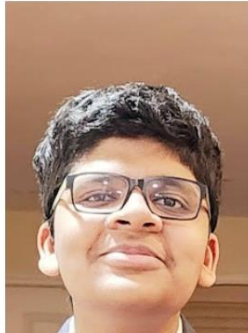
Jatin Punjabi



Sawar Saini



Darsh Srivastava



Isaac Zhang



Brahmi Jawhar



Austin Krusemark



Joseph Le



Yang Li



Hudson Ludwig



Sumeya Mahamed



Aaron Mathew



Ethan Parab



Colin Zhao



2025 Leadership Team

Shriyaa Balaji – Co-President



Aayan Ali – Co-President



Phoenix Ali



Gabrielle Fadiora – VP



Harsh Patel – VP



Sawar Saini



Sanj Saini



Advika Singh



Ahmad Sryheni



Jack Tong – VP



Angelisa Wang



Annie Zhang



Success Godday



Edward Jin



Austin Krusemark – VP



Moses Omindo





AiGoLearning

Students	Admission to University
Annie L.	The University of Texas at Austin
Yuying W.	Tufts University, Cognitive and Brain Science & Computer Science
Edmond N.	Duke University
Shreya N.	Barnard College
Rafael A.	Bowdoin College, CS & Philosophy
Daniel S.	Case Western Reserve University
Christina K.	Stevens Institute of Technology
Angela C.	University of Washington
Benjamin C.	Georgia Institute of Technology
Satwika V.	University of Southern California
Derek L.	The Ohio State University Fisher College of Business
Raghav S.	UC Irvine
Anushka V.	Purdue University
Sophia H.	Columbia University

Students	Admission to University
Shivanshi D.	Computer Science @ UT Austin
Ananya A.	Texas McCombs School of Business
Colin Z.	University of Pennsylvania
Isaac Z.	New York University
Jayant V.	Purdue University
Jatin P.	Boston University
Aaron M.	Cornell University
Ethan P.	Northeastern University
Hudson L.	University of Wisconsin-Madison
Joseph L.	Stanford University
Suguru C.	Purdue University-West Lafayette
Ashia A.	Duke University
Annie Z.	Case Western Reserve University, Pre-Med
Harsh P.	University of Waterloo
Gabby F.	Savannah College of Art and Design